

MCSD School Improvement Plan - DISTRICT

Goal Area - Team/Teacher: ELL

Revision Date: 10/13/2005

GOAL #2:

Measurable Objective:

Target Population:

Establish effective entrance/exit criteria for the ELL program.

MCSD will follow state guidelines for AMAO (Annual Measurable achievement Objectives). See state guidelines when finalized.

Students identified as knowing, understanding or speaking a language other than English.

	Strategies to Accomplish Objectives	Timeline Responsible Person	Evaluation Method	Complete
1	The LEPSEC evaluation process will be implemented in the district with an evaluation committee to meet annually. Student exit criteria to match Colorado Department of Ed. AMAO's	5/2006 Dir. of Student Services, building principals; ELL coordinator	documentation will be on file in the Director of Student Services office / data base will be correct with <10% error	<input type="checkbox"/> Yes
2	ELL staff will develop a portfolio of language development and academic achievement in literacy for each ELL student to be used for establishing monitoring and exit criteria	5/2006 Dir. Student Services, ELL Coordinator, ELL staff	100% of students in the ELL program will have a complete, current portfolio	<input type="checkbox"/> Yes
3	ELL department will develop a Procedural and Compliance Manual for the district	Fall, 2006 Dir. of Student Services School staff and ELL coordinator	100% compliance on reporting and data collection issues / program development description	<input type="checkbox"/> Yes
4				<input type="checkbox"/> Yes
5				<input type="checkbox"/> Yes

Data Supporting Objective #1 Progress (Goal #2):

As of 9/27/2004 - all ELL students were assessed in Spanish and English to develop a baseline for data collection this year. ELL coordinator duties for data collection were reassigned to Central Office staff to ensure accuracy and continuous compliance for reporting for this school year.

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GOAL #2: Establish effective entrance/exit criteria for the ELL program.	Measurable Objective MCSD will follow state guidelines for AMAO (Annual Measurable achievement Objectives). See state guidelines when finalized.	Target Population: Students identified as knowing, understanding or speaking a language other than English.
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	Strategies to Accomplish Objectives	Timeline Responsible Person	Evaluation Method	Complete
1	ELL staff will train on administering the CELA (Colorado Language Assessment Scale) for implementation in the fall of 2006, or as according to state guidelines	Dir. Student Services ELL coordinator ELL staff Spring, 2007	all staff trained on administration of the CELA and use with ELPA testing requirements on 1005 of all ELL students	<input type="checkbox"/> Yes
2	ELL staff will provide effective, research based instruction in English Language Acquisition in order for students to make annual measurable progress in English proficiency	Dir. Student Services ELL coordinator ELL staff Spring, 2007	ELL students will make annual yearly progress in order to make AYP	<input type="checkbox"/> Yes
3	ELL Coordinator and staff will provide staff development to regular education staff through inservice, credit courses, collaboration and coaching throughout the next two years in order to increase teacher proficiency in using research based instructional strategies for ELL students	Dir. Student Services ELL coordinator ELL staff Spring, 2007	ELL students will make annual yearly progress in order to make AYP	<input type="checkbox"/> Yes
4	ELL Coordinator and ELL department staff will develop essential learnings and common assessment that are aligned with Colorado English language acquisition content standards.	Dir. Student Services ELL coordinator ELL staff Spring, 2007	ELL students will make annual yearly progress in order to make AYP	<input type="checkbox"/> Yes
5	ELL Coordinator will serve on the Intervention Team at each building level to monitor individual student progress and develop systemic building level interventions for students who are not making adequate progress.	Dir. Student Services ELL coordinator ELL staff Spring, 2007	ELL students will make annual yearly progress in order to make AYP	<input type="checkbox"/> Yes

Data Supporting Objective #2 Progress (Goal #2):