

## MCSD School Improvement Plan - DISTRICT

**Goal Area - Team/Teacher:** Gifted & Talented

**Revision Date:** 10-17-2005

**GOAL #1:**

**Measurable Objective:**

**Target Population:**

Develop a program which includes an identification process, information for stakeholders and staff development for students who demonstrate superior academic and intellectual abilities for grades three through six.

1. Students that meet the identification criteria for superior academic or intellectual abilities will be recorded as "gifted" on state reports and CSAP as required.

- School district staff  
- Parents and community  
- Students grades 3 - 6

#	Strategies to Accomplish Objectives	Timeline Responsible Person	Evaluation Method	Complete
1	Information meeting with district and building level administrators to review the identification process	October 2005 Jim Rugh	meeting held and post test for understanding	<input type="checkbox"/> Yes
2	Information meeting held with each building staff to discuss identification process, timeline, need and state requirements	November 2005 Jim Rugh & G/T teacher Leaders	meetings held in each building	<input type="checkbox"/> Yes
3	Implement identification process for grades 3 - 6	November 2005 Jim Rugh & G/T Teacher Leaders	list of identified students compiled	<input type="checkbox"/> Yes
4				<input type="checkbox"/> Yes
5				<input type="checkbox"/> Yes

**Data Supporting Objective #1 Progress (Goal #1):**

## MCSD School Improvement Plan - DISTRICT

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**Revision Date:** 10-17-2005

<b>GOAL #1:</b>	<b>Measurable Objective</b>	<b>Target Population:</b>
Develop a program which includes an identification process, information for stakeholders and staff development for students who demonstrate superior academic and intellectual abilities for grades three through six.	2. Implement a program for identified students in grades three through six that will focus on improving and accelerating their academic abilities for the 2005-2006 school year.	Identified G/T students grades 3 - 6

	Strategies to Accomplish Objectives	Timeline Responsible Person	Evaluation Method	Complete
1	Identified students in grades three and four will meet with Steve Martinson through the week to enhance their academic skills; these skills will be beyond those offered in the regular classroom	December 2005  Jim Rugh, Steve Martinson	3% growth on the spring MAPS assessment in Reading, math, and language	<input type="checkbox"/> Yes
2	Plan and implement a program for identified fifth and sixth graders that will enhance their academic skills	January 2006 Jim Rugh, Teacher Leaders and intervention staff	3% growth on the spring MAPS assessment in Reading, math, and language	<input type="checkbox"/> Yes
3	Meet with parents of identified students grades three through six to discuss program, implementation and evaluation	January 2006 Jim Rugh, teacher Leaders, service providers	meeting held, list of parents attending	<input type="checkbox"/> Yes
4	Meet with service providers, teacher leaders, principals students and parents to discuss program successes and improvements for next year	May 2006  Jim Rugh	list of successes and recommended actions for new goals	<input type="checkbox"/> Yes
5				<input type="checkbox"/> Yes

**Data Supporting Objective #2 Progress (Goal #1):**