

MCSD School Improvement Plan - DISTRICT

Goal Area - Team/Teacher: [Special Ed.](#)

Revision Date: 10/13/2005

GOAL #3:	Measurable Objective:	Target Population:
	1. Targeted groups of IEP students, ELL, and Free/Reduced will decrease achievement gap in literacy and math by 10% on the CSAP and MAPS testing in the 2005-2006 school year.	Students with disabilities or those suspected of having a disability; at-risk youth

Strategies to Accomplish Objectives	Timeline	Responsible Person	Evaluation Method	Complete
1 Using the PLC model, Special Education teachers/staff will work collaboratively with regular education teachers to develop a preschool through 12th grade list of essential learnings in reading, writing, math and the content areas for secondary level students	2005-2006 school year	All school administrators, all school staff, Director of Student Services	collaboration team mtg. logs; development of essential learnings for mild, moderate and severe needs students	<input type="checkbox"/> Yes
2 Special Education staff will be responsible for providing instruction on the individualized essential learnings for each students based on their educational needs and current level of performance in collaboration with regular education staff	2005-2006 school year	School administration, all school staff	implementation of and progress of Intervention Team process/ focus groups; student achievement data	<input type="checkbox"/> Yes
3 Monitor progress and reevaluate interventions and programming for IEP students through collaborative teams by using district, state and common assessments	2005-2006 school year	School administration Intervention and Sp. Ed.staff, regular education	student achievement data on targeted students through ongoing common assessments	<input type="checkbox"/> Yes
4 Special education and regular education staff will determine how to effectively use common assessments with special education students and develop guidelines for their level of use in order to effectively monitor student progress	2005-2006 school year	School administration, Intervention and Sp. Ed. staff, regular education	student achievement data on targeted students through ongoing common assessments	<input type="checkbox"/> Yes
5				<input type="checkbox"/> Yes

Data Supporting Objective #1 Progress (Goal #3):

1. District collaborative teams times have been established. Need to monitor goal setting and progress towards those goals.
2. Intervention Team Model presented to administrators and Sp. Ed., ELL and Intervention staff 8/2004.